



Nags Head Elementary School

Principal's Message

Welcome to Nags Head Elementary School where our motto is "Riding the wave of success!"

The Nags Head Elementary School family is committed to providing the very best educational opportunities to prepare our students to be globally competitive. Our staff creates a positive learning environment with high expectations for all. We build upon a solid foundation of basic skills with emphasis on using higher order thinking skills.

We strongly believe that the parents of our students are our partners in the education of their children. Cooperation and communication between the school and home play a major role in the academic success of our students. Additionally, we appreciate the generosity and support of our community business partners. Their continued support plays an integral role in recognizing the academic achievements of our students.

We work cohesively as a team to meet the needs of our students. The entire staff is focused on student learning. Through best practice collaborative strategies, teachers use data to drive instruction. Systematic interventions are provided to ensure all students receive support and enrichment to meet their individual needs. The three Rs – Rigor, Relevance, and Relationships – are the driving force behind all of our lesson planning and activities.

As part of our CHARACTER COUNTS!® program, we ascribe to this premise: "If it is to be, it is up to me!"

Adrienne C. Palma

Adrienne Palma, Ed.D., Principal

Assistant Principal: Freda Ballard

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<http://nhe.darecountyschoolsonline.com>



Total NHES students: 579 EC: 8.3% AIG: 2.3%



NHES

ABCs Accountability Outcomes
High Growth
School of Distinction
Met all targets under AYP

School Improvement Goals:

- NHES will provide, and parents, students, and involved community members will insure, a safe and respectful environment supportive of teaching and learning within and beyond the classroom.
- All students will perform at or above grade level in reading and writing by the end of the school year.
- All students will perform at or above grade level in math and science by the end of the school year.
- All stakeholders will promote a healthy, active lifestyle.

2010-2011 Accomplishment Highlights:

- The Positive Behavior and Intervention (PBIS) model was implemented to address school-wide student behavior expectations.
- Selected 3rd through 5th grade students began meeting as the before-school "Breakfast Club," to receive targeted assistance in reading and math.
- Approximately 45 students participated in the "Green Team" after school program. This program is coordinated by parent volunteers with monthly activities focusing on the environment and ecology.
- *Glogster* was introduced to every student in grades 2-5. *Glogster* is a collaborative online learning platform for teachers and students to express their creativity, knowledge, ideas and skills in the classroom.
- Dare Education Foundation awarded a grant to NHES to purchase Kindle e-readers for READ 180 classes.
- Quarterly "Coffee with the Principal" parent meetings were implemented to inform, share, and answer parent questions.
- A NHES fifth grade student's musical composition in the 2011 PTA Reflections Program won first place in state and advanced to earn a national award of merit.
- With funding from a Lowe's Toolbox for Education grant, NHES began creating a sensory garden as a component of its outdoor classroom.
- Through Skype, teachers and students are making contacts with educators and students in classrooms across the county, state, country, and around the world.